

**JYOTI NIVAS COLLEGE AUTONOMOUS**  
**PROGRAMME: B.A**  
**SEMESTER – I - UNDERSTANDING SOCIOLOGY**

**CREDITS: 3**

**NO OF HOURS: 45**

**COURSE PRE-REQUISITE(S):**

Mention only course titles from the curriculum that are needed to be taken by the students before registering for this course.

**COURSE OUTCOMES (COS):**

At the end of the course the student should be able to:

*(Write 3-7 course outcomes. Course outcomes are statements of observable student actions that serve as evidence of knowledge, skills and values acquired in this course)*

1. Understand the nature and role of Sociology in a changing world
2. Comprehend the uniqueness of sociological imagination in the study of real world
3. Recognise different perspectives of perceiving the workings of social groups
4. Differentiate between sociology's two purposes - science and social reform
5. Express one's understanding of current social issues in oral and written forms

**UNIT – 1: SOCIOLOGY AS SCIENCE**

**17 HOURS**

**Chapter No. 1** Sociology as a study of Groups and Social Interaction - Definition, Scope and Need; Sociology as Science Vs. Sociology as Social Reform

**Chapter No. 2** Foci of Sociology: Social Institutions, Social Inequality and Social Change.

**Chapter No. 3** (C) Sociological Eye (Randall Collins), Sociological Imagination (C Wright Mills' distinction between trouble *i.e. personal in nature* and issue, *i.e. public in nature*).

**Chapter No. 4.** Sociological Perspectives: Functionalist, Conflict, Symbolic Interactionist, Feminist.

**Chapter No. 5** Social Construction of Reality

**UNIT – 2: CULTURE AND SOCIALISATION**

**14 HOURS**

**Chapter No. 6.** Culture: definition and Elements of Culture; Comparison between Culture and Civilisation; Acculturation: Robert Ezra Park's idea of Melting Pot; Cultural Contact, Cultural Shock, Counter Culture and Contra Culture

**Chapter No. 7.** Global Culture: Globalisation of Values; Cultural Imperialism

**Chapter No. 8.** Emerging Issues in Culture: Consumer Culture, Children as Consumers, Cyber culture, Netiquette in the age of Digital Living and Digital Divide

**Chapter No. 9** Socialisation: Theories of Self: Charles Horton Cooley and George Herbert Mead

**UNIT – 3: SOCIAL CHANGE**

**11 HOURS**

**Chapter No. 10** Changes due to Industrialisation, Rationalisation, Globalisation, McDonaldization (George Ritzer), Urbanisation and Information Explosion

**Chapter No. 11.** Consequences of Change: Changing age Structure of Societies: Ageing and Ageism; Technological Impact on Social Life; Changing Environment

## **Text Books**

Berger, P L 1963, *Invitation to Sociology: A Humanistic Perspective*, Doubleday, Garden City, N.Y

Bruce, Steve, 2018, *Sociology: A Very Short Introduction*, 2nd edition, Oxford University Press, New York

Corrigall-Brown, Catherine 2020, *Imagining Sociology: An Introduction with Readings*, 2nd Edition, Oxford University Press, Canada

Davis, Kingsley 1949, *Human Society*, Macmillan, Delhi

Ferrante, Joan 2013, *Seeing Sociology: An Introduction*, 3rd Edition, Cengage Learning, USA

Ferris, Kerry and Jill Stein, 2018, *The Real World: An Introduction to Sociology*, 6th Edition, W W Norton, New York

Giddens, Anthony and Philip W Sutton, 2013, *Sociology*, 7th edition, Wiley India Pvt. Ltd. New Delhi